

**Conference: “Approaches to Teaching Content through English:
Content and Language Integrated Learning (CLIL)”**

Venue: Shymkent, South Kazakhstan State University, 5 Tauke Khan, conference-hall

Date: 29 February, 2016

Programme:

- 08.00 – 09.00 Participants’ registration
- 09.00 – 09.05 Opening speech: **Kanat Baibolov**, Candidate of Engineering sciences, Associate professor, Pro-rector for Academic Work and Information Technologies, M. Auezov South Kazakhstan State University
- 09.05 – 09.10 Welcome speech: **Neil Winston**, Partnerships Development manager, British Council (TBC)
- 09.10 – 09.20 Presentation 1: **Dana Dzhantemirova**, Head of Department of Scientific Research and International Cooperation, JSC “NCPD Orleu”
- 09.20 – 09.30 Presentation 2: **Trilingual education – a factor of integration into the international educational space’**
Gavkharbek Makhmudov, Head of the Division for Organization and Control of Quality Assurance for Training in Foreign Languages, Department of Academic Affairs, M.Auezov SKSU
- 09.30 – 10.30 **Plenary 1: 'The Full English' Mark Waistell, Accent International Language Consultancy**
A focus on why, rather than on what. A look at the place of English in the world, what the Kazakh government trilingual policy means, what other countries are doing, why they are doing this, pros and cons of EMI, thoughts on teaching in general and teaching in English in particular. A look at Maths, Science and Technology and English needed/wanted. A review of important areas of focus - opportunities and challenges.
- 10.30 – 11.30 **Plenary 2: 'CLIL in 3 Dimensions - for teachers and learners', Phil Ball, Federation of Basque Schools**
The talk will give an introduction to the idea of the 3 dimensions of content, and how it can help teachers and learners to make sense of the experience of learning in a 2nd/3rd language. Also the cognitive/cultural benefits of this CLIL approach and its contribution to professional development.
- 11.30 – 12.00 Coffee break / exhibition of Macmillan publications

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- 12.00 – 13.30 **Workshop 1, conference-hall: 'It ain't what you do - it's the way that you do it'**
- Mark Waistell, Accent International Language Consultancy**
- An interactive workshop focusing on teaching methodology, learning styles, teaching styles, language of classroom, metalanguage, peer-peer interactions, observations, demonstrations, delivery, feedback and ideas. Outcomes: Checklist of actions/approaches as identified by participants during the workshop.*
- Workshop 2: 'CLIL in 3 Dimensions: how to integrate content and language'**
- Phil Ball, Federation of Basque Schools**
- How to guide input and how to support output. Scaffolding and embedding in the design of materials for CLIL. Lots of practical examples and some micro-teaching.*
- Workshop 3: 'British Council Digital Resources for English Language Learners'**
- Gulmira Rymbayeva, British Council**
- An interactive workshop focusing on how to integrate digital resources in the school curriculum for teachers of English and subject teachers.*
- 13.30-14.30 Lunch
- 14.30-16.00 **Workshop 4, conference-hall: 'CLIL in 3 Dimensions: how to integrate content and language'**
- Phil Ball, Federation of Basque Schools**
- How to guide input and how to support output. Scaffolding and embedding in the design of materials for CLIL. Lots of practical examples and some micro-teaching.*
- Workshop 5: 'It ain't what you do - it's the way that you do it'**
- Mark Waistell, Accent International Language Consultancy**
- An interactive workshop focusing on teaching methodology, learning styles, teaching styles, language of classroom, metalanguage, peer-peer interactions, observations, demonstrations, delivery, feedback and ideas. Outcomes: Checklist of actions/approaches as identified by participants during the workshop.*
- 16.00-16.30 **Closing, conference-hall**
Lottery