

**Conference: “Approaches to Teaching Content through English:  
Content and Language Integrated Learning (CLIL)”**

**Venue:** Almaty, KIMEP, 4 Abay Avenue, Valikhanov bld, Great Hall

**Date:** 4 March, 2016

**Programme:**

- 08.00 – 09.00 Participants’ registration
- 09.00 – 09.05 Opening speech: **David Landis**, Ed.D. Acting Vice President of Academic Affairs, KIMEP
- 09.05 – 09.10 Welcome speech: **Nasser Ameri**, Director English Language Services, British Council
- 09.10 – 09.15 Welcome speech: **Raissa Sadvakassova**, Director of Almaty In-service teacher training Institute
- 09.15 – 09.25 Presentation 1: ‘Collaboration with the British Council in professional development’, **Dana Dzhantemirova**, Head of Scientific Research and International Cooperation Department, JSC “NCPD Orleu”
- 09.25 – 09.30 Presentation 2: "Achievements and challenges of CLIL implementation in Almaty schools" **Yelena Mikhailichenko**, Vice-president of Subject Teachers’ Association, teacher of maths, school № 95; **Manar Bekbatyrova**, teacher of maths, school № 105; **Kulaim Kushenova**, teacher of physics, school № 105; **Tatyana Belousova**, teacher of chemistry, school № 95; **Dinara Akimzhanova**, teacher of chemistry, school №105; **Raissa Zhigalova**, teacher of maths, school № 54
- 09.30 – 10.30 **Plenary 1: 'The Full English' Mark Waistell, Accent International Language Consultancy**  
*A focus on why, rather than on what. A look at the place of English in the world, what the Kazakh government trilingual policy means, what other countries are doing, why they are doing this, pros and cons of EMI, thoughts on teaching in general and teaching in English in particular. A look at Maths, Science and Technology and English needed/wanted. A review of important areas of focus - opportunities and challenges.*
- 10.30 – 11.30 **Plenary 2: 'CLIL in 3 Dimensions - for teachers and learners', Phil Ball, Federation of Basque Schools**  
*The talk will give an introduction to the idea of the 3 dimensions of content, and how it can help teachers and learners to make sense of the experience of learning in a 2nd/3rd language. Also the cognitive/cultural benefits of this CLIL approach and its contribution to professional development.*

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- 11.30 – 12.00      Coffee break / exhibition of UK publications
- 12.00 – 13.30      **Workshop 1, Great Hall, new building: 'CLIL in 3 Dimensions: how to integrate content and language'**
- Phil Ball, Federation of Basque Schools**  
*How to guide input and how to support output. Scaffolding and embedding in the design of materials for CLIL. Lots of practical examples and some micro-teaching.*
- Workshop 2, Hall # 1: 'It ain't what you do - it's the way that you do it'**
- Mark Waistell, Accent International Language Consultancy**
- An interactive workshop focusing on teaching methodology, learning styles, teaching styles, language of classroom, metalanguage, peer-peer interactions, observations, demonstrations, delivery, feedback and ideas. Outcomes: Checklist of actions/approaches as identified by participants during the workshop.*
- Workshop 3, room # 201, new building: 'Rethinking Teaching Reading'**
- Sara Nicole Osman MA and Karina Narymbetova CSc, KIMEP**
- The workshop will consider ways that instructors in various disciplines can help their students acquire content area reading strategies to succeed in their academic endeavours.*
- Workshop 4, room # 203, new building: "The role of English language teachers in CLIL and use of digital resources"**
- Anush Bondareva Executive Director of "Alraming" training centre, co-moderator of the multilingual education project in Almaty**
- An interactive workshop focuses on how to integrate digital resources in the school curriculum for teachers of English and subject teachers. The role of the English language teachers in teaching subjects through the medium of English.*
- 13.30-14.30      Lunch
- 14.30-16.00      **Workshop 5, Great Hall: 'CLIL in 3 Dimensions: how to integrate content and language'**
- Phil Ball, Federation of Basque Schools**  
*How to guide input and how to support output. Scaffolding and embedding in the design of materials for CLIL. Lots of practical examples and some micro-teaching.*

**Workshop 6, Hall # 1, new building: 'It ain't what you do - it's the way that you do it'**

**Mark Waistell, Accent International Language Consultancy**

*An interactive workshop focusing on teaching methodology, learning styles, teaching styles, language of classroom, metalanguage, peer-peer interactions, observations, demonstrations, delivery, feedback and ideas. Outcomes: Checklist of actions/approaches as identified by participants during the workshop.*

**Workshop 7, room # 201, new building: 'Writing in Subject Courses'**

**Bostan Muladsheva, MA in TESOL and Aliya Zhakupova MA in TESOL, KIMEP**

*This workshop will focus on integrated application of writing in subject courses. It will provide various writing activities to develop critical thinking skills and will also focus on writing assessment. Outcomes: variety of writing activities in subject courses and ways how to assess these writing activities*

16.00-16.30

**Closing, Great Hall**

*Lottery with Macmillan and Oxford University Press 'freebies' (books, resources etc.)*