



Future English

Pathways to excellence

Online Teacher Community Programme



<https://kazakhstan.britishcouncil.org>

Future English Online Teacher Community Programme is a continuing professional development (CPD) programme for English teachers of secondary schools delivered through the British Council Online Teacher Community (OTC) platform. It aims to enhance teachers' professional skills and classroom performance to improve learning outcomes of students.

The programme is built on 12 professional competencies of the British Council Continuing Professional Development Framework (CPD Framework) and Teaching for Success modules, which use high-quality CPD to help teachers and teacher educators improve their performance and achieve better results from their learners. Programme participants are engaged in three self-access Teaching for Success modules, facilitated forum discussions, live meetings and regular webinars with leading ELT experts to explore the module themes further and apply to practice. They develop and manage their e-portfolio and reflection journal.

The programme takes place over 9 weeks of study while teachers continue with their teaching. This is an important aspect of the programme because it allows the teachers to try out new ideas and techniques and then reflect on these with the support of their online community of practice. The topics of this 15-week programme are the following.

- Module 1 - Understanding learners: Understanding motivation in the classroom.
- Module 2 - Integrating ICT: Understanding learning technologies.
- Module 3 - Assessing learning: Engaging with assessment for learning.

The approach of the CPD programme is through online communities of practice. Teachers will be required to complete the CPD programme in 15 weeks and perform the following tasks on the platform:

- completing the Teaching for Success modules selected and agreed in advance with the British Council and Orleu and based on the recommendations of the British Council research into teacher needs carried out in partnership with the University of Leicester
- regularly posting in forum discussions on the topics identified by facilitators and based on needs of the group members, which are of interest to teachers in the group and appropriate for their areas of interest. The list of topics is linked to topics of self-access modules which will be provided to teachers participating in the programme
- participating in a regular bi-weekly live meeting with facilitators within their groups to discuss specific ELT-related topic of the week and share ideas, action planning and reflection with their peers in a specific group
- participating in webinars of leading ELT experts to explore the module themes further and apply to practice
- posting in reflection journals and managing e-portfolios
- writing the Reflection Summary at the end of the programme
- using various training resources on agreed topics.

The 9-week programme requires 28 hours of study:

Contact hours – 9 hours:

- 1 hour of briefing with moderator
- 1 hour of webinar with moderator (Module 0)
- 3 hours of webinars with trainer
- 4 hours of live communication with facilitators under the guidance of the OTC moderator

Self-study - 19 hours:

- 14 hours of self-study of Teaching for Success modules
- 5 hours of asynchronous participation in reflective forums led by facilitators under the guidance of the OTC moderator

Cohort 5 Dates	Cohort 6 Dates	Weeks/ Hours	Intro / Teaching for Success module	Discussion forum	Live sessions with a facilitator	Webinar / Briefing session	E-portfolio + Reflective Journal	Total hours
Onboarding + Introduction Tasks + Forum Intro								
16.10.2023 20.10.2023.	15.01.2024 19.01.2024.	Week 1	2			1		3
		Hours:	2			1		3
Module 0 - Getting started								
23.10.2023 27.10.2023.	22.01.2024 26.01.2024.	Week 2	3	0.5		1		4.5
30.10.2023 03.11.2023.	29.01.2024 02.02.2024.	Week 3			1		0.5	1.5
		Hours:	3	0.5	1	1	0.5	6
Module 1 - Understanding learners: Understanding motivation in the classroom								
06.11.2023 10.11.2023.	05.02.2024 09.02.2024.	Week 4	3	0.5		1		4.5
13.11.2023 17.11.2023.	12.02.2024 16.02.2024.	Week 5			1		0.5	1.5
		Hours:	3	0.5	1	1	0.5	6
Module 2 - Integrating ICT: Understanding learning technologies								
20.11.2023 24.11.2023.	19.02.2024 23.02.2024.	Week 6	3	0.5		1		4.5
27.11.2023 01.12.2023.	26.02.2024 01.03.2024.	Week 7			1		0.5	1.5
		Hours:	3	0.5	1	1	0.5	6
Module 3 - Assessing learning: Engaging with assessment for learning								
04.12.2023 08.12.2023.	04.03.2024 08.03.2024.	Week 8	3	0.5		1		4.5
11.12.2023 15.12.2023.	11.03.2024 15.03.2024.	Week 9			1		0.5	1.5
		Hours:	3	0.5	1	1	0.5	6
Reflection Summary							1	1
Total hours:								28

The programme requires approximately 3-4 hours of study per week, some of them at set times (fortnightly live sessions with a facilitator and webinars), but mostly asynchronously, at a time convenient for teachers.