

Partnerships with UK and Global Universities at UCA

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Overview



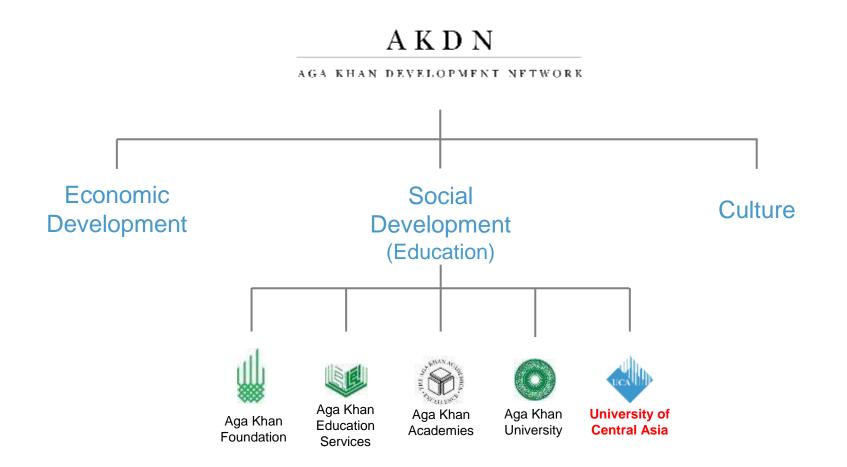
Who Are We

UCA Campuses U/G courses CAFDP 1&2 (Partnerships)

Way Forward

Q & A ?

UCA as part of AKDN



Word from our Chancellor

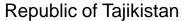


"It is important to know that what we are doing here (at UCA) will be a valuable example of international cooperation for the future, not only here in the region, but also for people far beyond the region."

His Highness the Aga Khan Chancellor, University of Central Asia UCA Naryn Campus Inauguration Ceremony 19 October 2016

Who are we: A truly Central Asian University







Kyrgyz Republic



Republic of Kazakhstan

University of Central Asia (UCA) was founded by International Treaty between the governments of Tajikistan, Kyrgyzstan, Kazakhstan, and His Highness the Aga Khan.

UCA is a secular and not-for-profit institution with campuses in three countries.

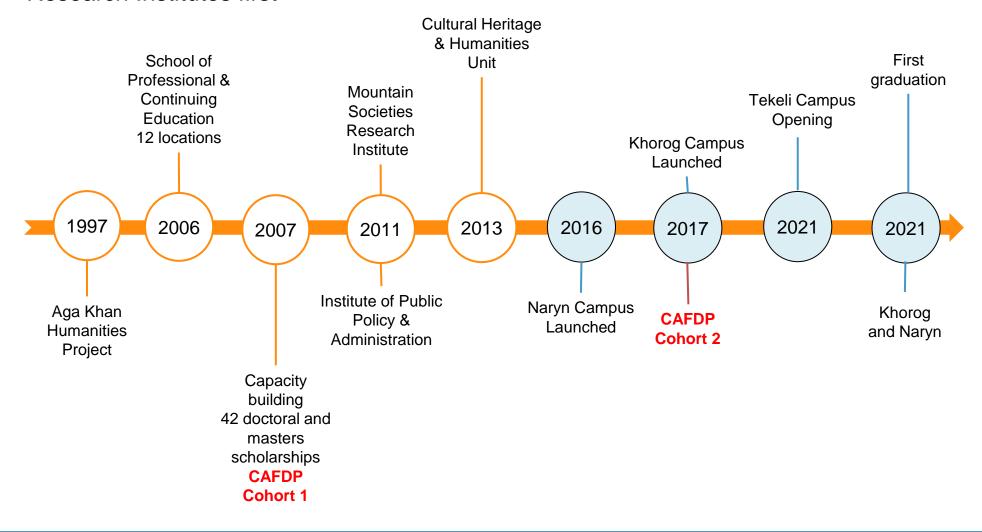






Scaling a Regional University System

Research Institutes first



UCA's 3 Campuses

"To promote the social and economic development of Central Asia, particularly its mountain societies."

"To provide a world class education with a Central Asian context to the Kyrgyz Republic, Tajikistan, and Kazakhstan."





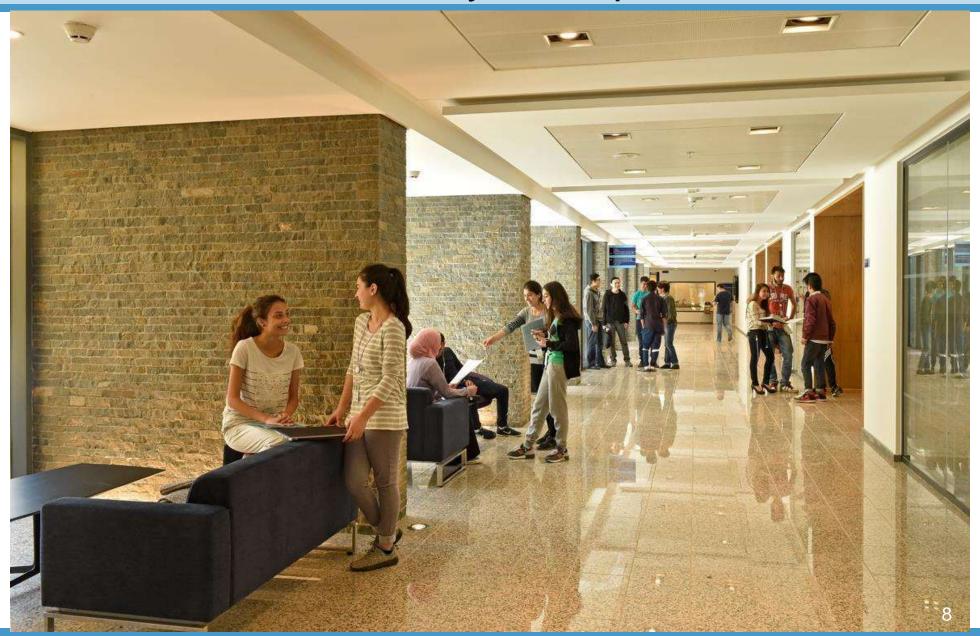


programmes in Tekeli

2017

2021

UCA Naryn Campus



Computer Lab



Science Laboratory



Library



Student Dormitories



Sports Dome



UCA Khorog Campus



Student Life Building Khorog



Flexible Classroom



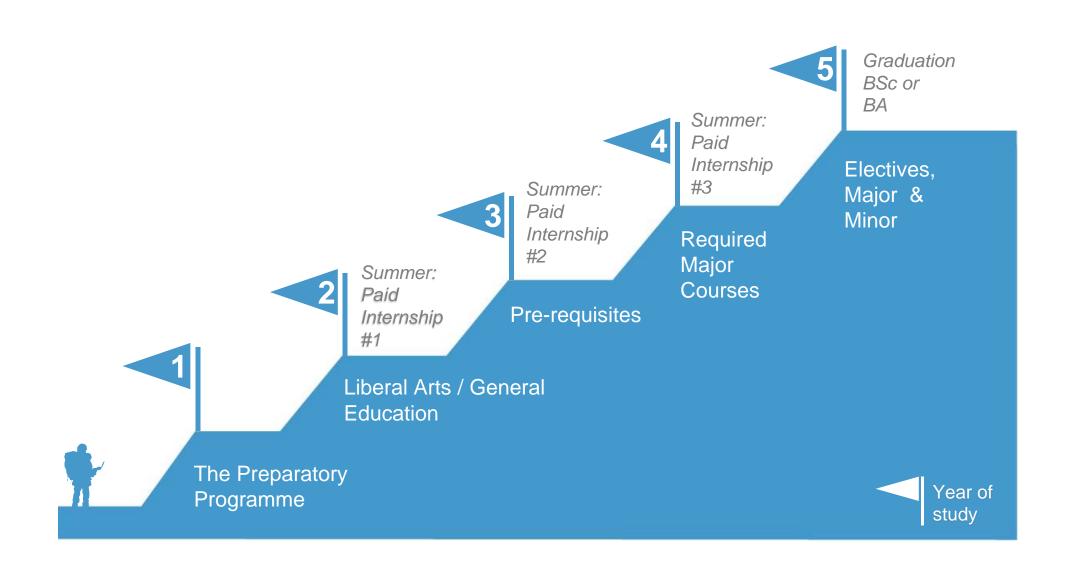
International Partnerships



UCA School of Arts & Sciences Curriculum Development

		Naryn	Khorog	Tekeli (2021)
Undergraduate	BS	TORONTO Computer Science	Earth and Environmental Sciences	Engineering Sciences
	BA	Communications and Media	NATIONAL RESEARCH LIMITED LONG LONG LONG LONG LONG LONG BUSINESS HISTORY RESEARCH Economics	Business and Management
	Minor	Central Asian Studies	Development Studies	Globalisation Studies

Undergraduate Degree Programmes



UCA Partnerships in Undergraduate Studies

Seneca Seneca College

Preparatory Programme



University of Toronto

Computer Science



University of British Columbia

Earth and Environmental Sciences



University of Victoria

Cooperative Education



Higher School of Economics, Moscow Economics



Stockholm School of Economics/Riga, Latvia

Economics



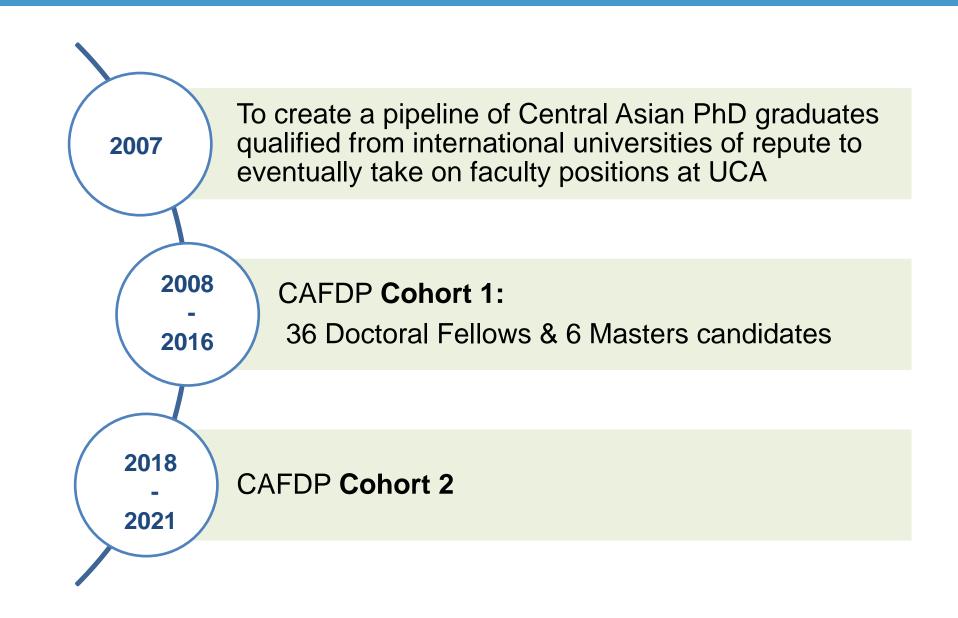
University of Technology Sydney

Communications and Media

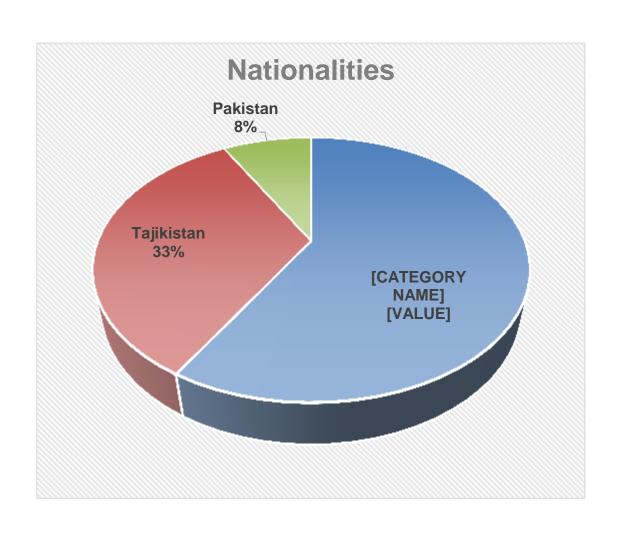
University College London

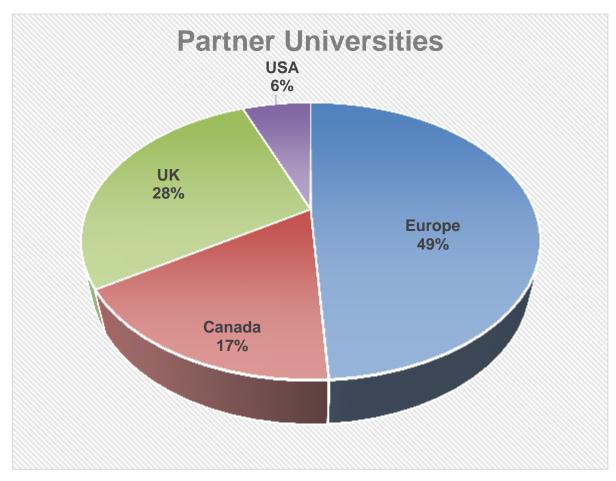
Philosophy

Faculty Development Timeline

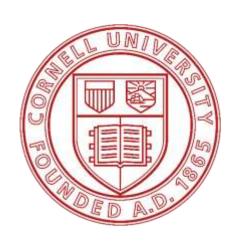


CAFDP Cohort 1 – 2008-2016





CAFDP – Some International Partners in Cohort 1 – 36 PhDs















Some German University Partners – Cohort 1 - 16 PhDs









Brandenburg University of Technology Cottbus - Senftenberg



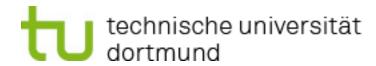












HUMBOLDT-UNIVERSITÄT ZU BERLIN



UK University Partners – COHORT 1 - 10 PhDs







CAFDP Cohort 1 Outcomes

Cohort 1: Started in 2008-2016

- o 36 PhDs
- 26 Completed PhDs
- 8 Writing up PhDs
- 2 On going PhDs
- 9 currently work for UCA
- 6 Masters all completed

International Calibre of Faculty

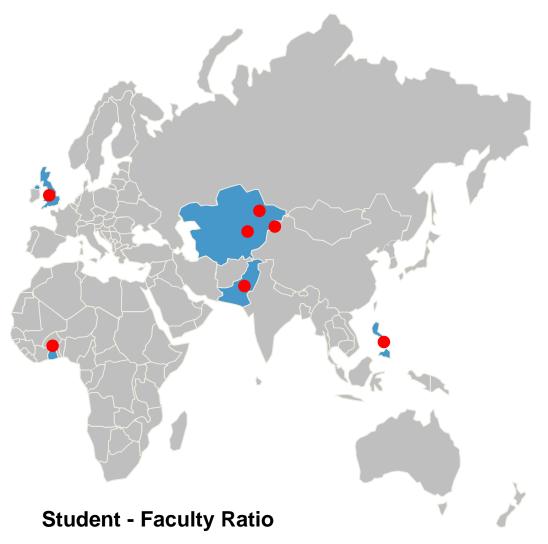


Expertise

- 90% of UCA Faculty will have PhDs
- Experts in their respective fields

Profile

- 25% from Central Asia
- 50% from surrounding region
- 25% from North America and Europe



9 students :1 faculty member
 UCA will have the smallest ratio in Central Asia

CAFDP - Cohort 2 (2018 - 2021)





- MOU Signed 9 November 2018
- Computer Science
- Engineering
- Media and Communications
- Business Management
- Economics
- Any outstanding candidate

CAFDP Cohort 2 - 2018



- Over 400 queries received
- 100 attended webinar
- 117 completed applications received
- 21 selected on long list
- 17 interviewed
- 8 short listed by UCA to apply

Some Potential University Partners – Cohort 2















Some challenges to Partnerships

Historical legacy not a two-way street between partners

i.Lack of communication between schools & partners Cultural, logistical, and perception barriers.

i.Lack of understanding of how each other works.

i.Lack to robust evidence base around measuring impact of partnership

Some Enablers to Partnerships

a.Pilot programmes initially

a.Individuals, relationships, mutuality & win-win propositions

Approach (to success and sustainability).

a.Realistic expectations: in delivery, agreement & MOU

WAY FORWARD – Some learnings (Strategic)



- Partnerships is survival (teaching, research & support)
- Essential to any strategic planning and institutional growth
- Collaborations, Partnerships, Exposure etc a two way street
- Deeper Partnerships PhDs/post docs/sabbaticals/exchanges
- Short Exposure visits: support staff, researchers, faculty
- Multi year collaborations important not to loose momentum
- Universities must 'want' to do this and
- Buy in needed at the highest level

WAY FORWARD – Some learnings (Operational)



- Costs vary considerably across North America, Europe, Asia
- Costs remain a barrier for institutions and individuals
- No fee is a huge incentive
- Masters and MPhil a good short term alternative to PhDs

Support & Pastoral care – importance hugely under estimated

THANK YOU - QUESTIONS?



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www.ucentralasia.org/admissions







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